

**Strands:** Number

**Strand units/elements:** Time

**Learning outcomes:**

The child is able to:

- understand the passage of time;
- read the time in five-minute intervals on analogue and digital clock (12 hour);
- count in 5s up and down the number line, on the hundred square and on a clock face;
- record times in analogue and digital forms; rename minutes as hours and hours as minutes;
- solve and complete practical tasks and problems involving times in five-minute intervals;

**Home and Local environment**

A range of questions can be asked to encourage talk and discussion,

e.g. What time is shown on this clock face?;

How would that time be shown/represented on a digital clock?;

What time is 20 minutes earlier/later than the time shown on this clock?;

The children are encouraged to study clocks (digital and analogue) in their home and local environment.

They give the times of different events that occur during a normal day/week in the locality, e.g. breakfast, lunch time, home time, etc.

<h1>Content</h1>	
<b>Day</b>	<b>3<sup>rd</sup> class</b>
<b>Monday</b>	Making hour, $\frac{1}{2}$ hour, $\frac{1}{4}$ hour – online activities Tutorial 50 Pg 92
<b>Tuesday</b>	5 minute intervals Activity - Fill in PCM 74

	Tutorial 51 Pg 93
<b>Wednesday</b>	5 minute intervals Seesaw & Topmarks activities on 5 minute intervals analogue Pg 94
<b>Thursday</b>	Digital time Seesaw & Topmarks activities on 5 minute intervals digital Tutorial 52 Pg 95
<b>Friday</b>	Counting on and counting back. 25 minutes later/earlier Pg 96